

**SEM I : GRNERAL ENGLISH 1-01R**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>
<b>1-01R</b>	<b>General English: PAPER I PROSE,POETRY;SHORT STORY ONE ACT PLAY &amp;LANGUAGE ACTIVITY UNIT I : PROSE UNIT II :POETRY UNIT III: SHORT STORY UNIT IV:ONE -ACT PLAY UNIT V:LANGUAGE ACTIVITY</b>	<p>The Main Objectives of the Course are</p> <ul style="list-style-type: none"><li>✓ To develop Life Skills among rural background</li><li>✓ To enable the learners to read, understand and comprehend the literary pieces</li><li>✓ To improve their communicative skills for their daily conversational practice</li><li>✓ To acquire the required level of linguistic knowledge</li><li>✓ To be able to use appropriate vocabulary according to the situation to meet their immediate needs</li><li>✓ To produce a coherent and cohesive piece of text</li></ul>	<ul style="list-style-type: none"><li>✓ The learners will be able to analyse,comprehend and understand the literary pieces</li><li>✓ The students can be able to communicative effectively in their daily routine</li><li>✓ The learners will improve the skills to identify and synthesis the literary knowledge</li><li>✓ The students will be able to use suitable words and structures required for the situation</li><li>✓ The students can be able to draw inference and understand the meaning of unfamiliar lexical terms from the context</li><li>✓ The students will be able to master the four skills of the language i.e, LSRW Skills</li></ul>

**SEM II : GRNERAL ENGLISH 2-01R**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>
2-01R	<p align="center">GENERAL ENGLISH:PAPER I PROSE,POETRY;SHORT STORY AND DRAMA</p> <p>UNIT I : PROSE UNIT II :POETRY UNIT III: SHORT STORY UNIT IV: DRAMA UNIT V:LANGUAGE ACTIVITY</p>	<ul style="list-style-type: none"> <li>+ To present the ideas coherently in a logical and convincing manner</li> <li>+ To enlighten the students about the rule of science and technology and to create scientific temper among them</li> <li>+ To analyse and understand cultures in a sensitive manner</li> <li>+ To expose the learners to the greater philosophical aspects of the nature</li> <li>+ To realize about gender bias irrespective of the religion, caste and country</li> <li>+ To know the significance of simplicity rather than materialistic life</li> <li>+ To introduce the learners the causes and effects of extreme emotions</li> </ul>	<ul style="list-style-type: none"> <li>+ The learners will be able to comprehend the ideas in a logical and sequential manner</li> <li>+ The students can be able to argue for and against the themes of essays related to science in speaking and writing</li> <li>+ The learners will be able to perceive the differences among story /drama /poem-regarding culture , settings , language etc.</li> <li>+ The students will be able to acquaint them selves with the description of seasons with the help of literary terms</li> <li>+ The learners will be able to sensitize to the feelings of women when they are discriminated</li> <li>+ The students will be exposed to the hard core realities of the life , to overcome the materialistic burdens</li> <li>+ To equip the students to control their emotions according to the situatios and to tackle the problem effectively</li> <li>+ The students will be able to appreciate and respect the other persons point of view</li> </ul>

**SEM II: CSS**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>
<b>2-09</b>	<b>Part I(C)F.C -4 &amp;Soft -Skills UNIT I : VOCABULARY BUILDING UNIT II :Grammar-I UNIT III: Grammar-II UNIT IV:Listening Skills UNIT V :Reading Skills</b>	<ul style="list-style-type: none"><li>✓ To enable the stakeholder to enhance their four skills – Listening , Speaking ,Reading and Writing</li><li>✓ To equip themselves with soft skills and its importance</li><li>✓ To enhance the vocabulary building for effective communication</li><li>✓ To gain competence in choosing appropriate words and constructing error free sentences</li><li>✓ To motivate the learners to improve their communication skills for competitive examination</li><li>✓ To analyse the difference between the types of listening and reading</li></ul>	<ul style="list-style-type: none"><li>✓ The students can be able to enrich the capabilities of reading ,writing and learning so as to pursue their personal, academic and career goals through the acquisition and improvement of Language Skills</li><li>✓ The learners will be able to impart vital skills to the students success that can be the winning edge and lead to really drastic results in their overall performance</li><li>✓ The learners will be able to build vocabulary that is adequate to the needs of one’s reading and self expression</li><li>✓ The students will be able to confident in framing grammatical accepted sentences and also to improve their conversational skills</li><li>✓ The learners will be encouraged to read newspapers and journals everyday and reference of current affairs to compete with the global competitive world</li><li>✓ The students will be able to appreciate the various types of listening and reading and to experience them to use in appropriate situations</li></ul>

**SEM III : GENERAL ENGLISH**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>
<b>3-01</b>	<b>GENERAL ENGLISH:PAPER I PROSE,POETRY;SHORT STORY ONE ACT PLAY &amp;LANGUAGE ACTIVITY UNIT I : PROSE UNIT II :POETRY UNIT III: SHORT STORY UNIT IV:ONE -ACT PLAY UNIT V:LANGUAGE ACTIVITY</b>	<ul style="list-style-type: none"><li>✓ To enable undergraduate students to cope up with the academic aspects to be carried out in English across the curriculum</li><li>✓ To emphasize the student on learning activity especially intra-class and inter-class student learning activity</li><li>✓ To understand the feelings of the literary text.</li><li>✓ To appreciate the connotations of poetic language</li><li>✓ To perceive the deeper nuances of creativity</li></ul>	<ul style="list-style-type: none"><li>✓ The students will be able to enrich their capacities of reading , writing , and learning .So as to pursues their personal , academic and career goals through the acquisition and improvement of language skills</li><li>✓ The learners can organize paragraphs and writing essays</li><li>✓ The learners will enhance their higher order skills such as analytical skills suck as analytical skills ,problem solving , reviewing and critical thinking</li><li>✓ The students will enjoy the cross-cultural world view presented in the literary text</li><li>✓ The students will develop the skill of translating a story/poem/drama-regarding culture , settings , language etc.</li></ul>

**SEM III : CSS**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>
<b>3-08</b>	<b>Part I(C)F.C</b> <b>UNIT I : Pronunciation -I</b> <b>UNIT II :Pronunciation -II</b> <b>UNIT III : Speaking Skills - I</b> <b>UNIT IV :Speaking Skills - II</b> <b>UNIT V :writing Skills</b>	<ul style="list-style-type: none"><li>✓ To know the benefits of sounds and symbols of the English language for effective presentation</li><li>✓ To demonstrate the utterance of speech with Activate &amp; Passive articulators and to appreciate the speech sound</li><li>✓ To develop the conversational skills according to the need</li><li>✓ To equip the students with different presentation skills like – Debate , Groups Discussion etc, for their best performances in student centric activities</li><li>✓ To enlighten the students with different punctuation marks and their usage</li><li>✓ To interpret the text using right vocabulary</li></ul>	<ul style="list-style-type: none"><li>✓ The students will be able to pronounce the sounds of Consonants , Vowels and Diphthongs and will become self –confident</li><li>✓ The learners can be able to identify the Syllabic division , Word Stress , Accent ,Rhythm and Intonation to use them in connected speech</li><li>✓ The students will understand the different functions of the language like – greeting , introducing self and others , asking / giving permissions , directions etc...</li><li>✓ The learners will become confident in participations seminars ,Jam , Role –play , Pair work etc.,</li><li>✓ The students will face the interviews using the interview skills for their best employment</li><li>✓ The learners will develop their writing skills by using different punctuation marks and become perfect both in written and spoken forms of expression</li><li>✓ The stakeholder will interpret the content from verbal to non-verbal and non-verbal to verbal according to the context</li></ul>

**SEM III : CSS**

<b>COURSE CODE</b>	<b>COURSE NAME</b>	<b>OBJECTIVES</b>	<b>LEARNING OUTCOMES</b>
<b>4-07</b>	<b>Part I(C)F.C :1 and Soft –Skills III Communication Skills –CSS-III UNIT I : Soft Skills UNIT II :Paragraph writing UNIT III : Paragraphing and Summarizing UNIT IV :Letter –writing UNIT V :Resume and CV</b>	<ul style="list-style-type: none"><li>➤ To enhance higher order skills such as analytical skills , problem solving , reviewing and critical thinking</li><li>➤ To inculcate passion for soft skills to master them and resolves practical problems and professional crisis</li><li>➤ To focus on the aspects of the writing skills-drafting and documentation skills for professional excellence</li><li>➤ To enlighten them about paraphrasing and summarizing of a text and bringing out the differences</li><li>➤ To illustrate about the types of letters / format with special reference to E- Correspondence</li><li>➤ To equip the students for preparing Resume/CV/Bio data in various formats for their dreaming career</li></ul>	<ul style="list-style-type: none"><li>➤ The students will be to master the different soft skills –positive Attitude , Body language , SWOT Analysis , emotional intelligence and Netiquette</li><li>➤ The learners will be able to face and tackle the different problems both in academic and professional career</li><li>➤ The students will develop necessary skills for their personal growth as well as their employment</li><li>➤ The learners will improve their relevant writing skills in any kind of project and research work for their excellent outcome</li><li>➤ The stakeholders will know the dynamics of paragraph writing , paraphrasing and summarizing for their effective contribution in their literary performance</li><li>➤ The students will realise the format of Formal and Informal letters to meet their needs according to the situation</li><li>➤ The learners will be able to project themselves effectively at the entry level of employment for their professional excellence</li></ul>

**COURSE OUTCOMES**

**GENERAL ENGLISH (SEMISTER 1,2,3)**

- To impart and practice the four skills of the language i.e., LSRW skills focusing more on the rural background children.
- To present the ideas coherently in a logical and convincing manner
- To enhance life skills and language skills to stakeholders and enable them to become confident, skilled and employable citizens.
- To develop English proficiency level of the undergraduate students.
- To achieve the required level of linguistic knowledge and skills to enable him to communicate effectively in English.
- To improve their grammatical ability and to use different forms and formats of written correspondence.
- To enrich important skills to the students' success that can be the winning edge and lead to really drastic results in their overall performance.
- To develop comprehensive ability to prepare paragraphs, short notes, objective types of Questions and Answers

#### COURSE OUTCOMES

### Communication Skills (SEMISTER II, III, IV)

- To improve the vital skills LSRW and to promote the 5<sup>th</sup> skill .i.e thinking in English.
- To enrich communication skills; language skills and soft skills meeting the requirements of the students
- To enhance students active vocabulary for their effective expression
- To gain competence in choosing appropriate words and constructing error free sentences
- To provide essential knowledge on the importance LSRW skills in effective communication.
- To impart the knowledge of phonetics, Accent, Syllable division, Stress Marking & in Intonation for their perfect pronunciation.
- To develop their conversation skills for their everyday use & speaking skills with reference to Seminar Debates, Role plays Presentation Skills, Group Discussions & Interviews.
- To analyze and interpret the content from verbal to non verbal & nonverbal to verbal according to the situation.
- To enhance higher order skills such as - Analytical, Problem solving, reviewing and Critical thinking